

New Horizons in Reading Comprehension Going Forward Presenter: Ellin Keene

This workshop will be based on Ellin's new Heinemann publication (Heinemann, 2011), Talk About Understanding; Rethinking Classroom Talk to Enhance Comprehension

About the Presenter: Ellin Oliver Keene has been a classroom teacher, staff developer, non-profit director and adjunct professor of reading and writing. For sixteen years she directed staff development initiatives at the Denver-based Public Education and Business Coalition. She served as Deputy Director and Director of Literacy and Staff Development for the Cornerstone Project at the University of Pennsylvania for 4 years. Ellin currently serves as Director of Research and Development for the PEBC, as senior advisor to Heinemann Professional Development and works with schools and districts throughout the country and abroad.

Ellin is the author or coauthor of Talk About Understanding (2011); co-author of Comprehension Going Forward (2011); To Understand (2008); and Mosaic of Thought, Second Edition (2007), all published by Heinemann.

Description: Spoken interactions between teachers and students and among students are at the heart of learning. Our oral language is the model upon which students build as they learn to articulate their ideas, explore questions and explain their thinking, yet we don't often stop to scrutinize our discourse with students. In this seminar, we'll explore ways in which we can make relatively minor modifications in our oral language patterns that will lead to significant changes in the sophistication of students' discourse. We'll investigate ways in which we can encourage student talk that reflects their understanding of texts and concepts more accurately.



Participants will begin by discussing the Outcomes of Understanding, a set of markers that indicate whether students understand deeply. They will have an opportunity to view video of teachers who have made changes in their oral language patterns that lead of deeper understanding for students. In addition, participants will learn about an observation tool they can use with colleagues to analyze classroom discourse and will receive several tools students can use to reflect on their oral language interactions with other students.

Date: January 24, 2013; 8:30 AM—3:00 PM;

Location: LaSure's Banquet Hall, 3125 S Washburn Street, Oshkosh

Fax 920-424-3478; Phone 920-236-0562; Email mschwandt@cesa6.org

Audience: Grades K-6 Educational Staff, and Administrators

Cost: Includes continental breakfast, lunch, and materials. CESA 6 Title II-A ESEA School Districts \$145; All other school districts \$195 per person.

CESA 6 Consortium ESEA Title II-A School Districts:

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Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

January 24, 2013		☐ Check is enclosed, made payable to CESA 6
LaSure's Banquet Hall, Oshkosh	Registration Deadline: December 21, 2012	 □ Bill my School District, PO # □ Use my Conference Attendance Fund (CESA 6 employed staff ONLY) □ Credit Card Payment
Participant Name(s)		,
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